

Name: _____ Period: _____ Date: _____



Field Trip Assignment



Scoring Rubric for an On-Site Visit

Requirement	Student Check	Possible Points	Earned Points
1. Name of the location. If a museum, name of the exhibit.		1	
2. The theme and time period of the site/exhibit.		1	
3. Write a well written one paragraph summary of the site including what you experienced. Items to consider: -Describe the layout of the museum/monument/exhibit/house. -How was the information conveyed to the visitor? -Was the static or interactive? Explain. -What types of artifacts were included? -Was technology used and if yes, how? -Was the site engaging and enjoyable? Explain. -Comparison to James Loewen's experience at Hampton Mansion		5	
4. When did this site become a historic site? In other words, when was the museum/monument/exhibit created and/or the house interpreted? How did that time differ from present day?		4	
5. Who sponsored the site? Did the sponsor influence the presentation of the site? If so, how? If not, give evidence to support your answer.		3	
6. Who was/is the intended audience for the site?		1	
7. What values [morals] are conveyed by the site?		3	
8. Is the site inclusive? Are all voices represented? If so, how? If not, give evidence to support your answer.		4	
9. There are many interpretations to a story. How would this site be different if another group presented it? Why?		4	
10. Are there problematic words/symbols at the site that would not be used today? If so, provide examples.		3	
11. Is the site accurate? If yes, what evidence can verify the site? If no, explain.		4	
12. If you were a curator designing this site what would you change? Explain your response.		4	
13. Give one item that you would add or remove from the site. Explain your choice.		4	
14. Would you recommend visiting this site to a friend? Explain your answer.		4	
15. Artifact (brochure, a picture of you at the site, etc.)		2	
16. You used correct spelling, proper grammar and punctuation, and correct language usage.		3	
Total		50	