Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period: \_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Editorial Cartoon Analysis**

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| **Level 1 – Knowledge/Remembering** | |
| **Visuals** | **Words, if included** |
| * List the objects or people you see in the cartoon. | * Identify the cartoon caption and/or title. * Locate words or phrases used by the cartoonist to identify objects or people within the cartoon. * Record any important dates or numbers that appear in the cartoon. |
| **Level 2 – Comprehension/Understanding** | |
| **Visuals** | **Words, if included** |
| * Which of the objects on your list are symbols?   Symbols include: Meaning:   * In what ways does the author uses exaggerations and distortions to influence the reader? | * Which words or phrases in the cartoon appear to be the most significant? Why do you think so? * List adjectives that describe the emotions portrayed in the cartoon. |

(over)

Adapted from the National Archives

http://www.archives.gov/education/lessons/worksheets/cartoon\_analysis\_worksheet.pdf

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| **Level 3 - Analysis** |
| * Describe the action taking place in the cartoon. * Explain how the words in the cartoon (if words are included) clarify the symbols. * Does the author use humor or irony to make a point? Explain. * Explain the message of the cartoon. Cite evidence from the cartoon to support your response. * What groups (considering the time period) would agree/disagree with the cartoon's message? Why? Cite evidence from the cartoon to support your response. |